



**BELCHERTOWN SCHOOL DISTRICT
PROPERTY & TRANSPORTATION SUBCOMMITTEE MEETING
January 19, 2016**

- PLACE:** Central Office, 14 Maple St., Belchertown, MA
- TIME:** 5:30 p.m.
- SUBCOMMITTEE:** Ms. Dawn French, Chair; Mr. Richard Fritsch, Member
- ADMINISTRATION:** Karol G. Coffin, Superintendent of Schools, Mr. Brian Cameron, Assistant Superintendent and Director of Student Support Services; Robert Lachance, Director of Buildings & Grounds
- VISITORS:** Gary Brougham, Town Administrator, Ronald Aponte, Board of Selectmen
Brenda Aldrich, Board of Selectmen

AGENDA

- I. Call Subcommittee Meeting to order
- II. Acceptance of Minutes
 - A. December 10, 2015
- III. Public comment regarding items on the agenda
- IV. Items for action/discussion
 - A. CHCS boiler – Siemens update
 - B. CHCS oil tank replacement
 - C. S.B.A.B. process
 - D. Capital Improvement Plan
 - E. Future building needs
- V. Unfinished Business
- VI. Subcommittee correspondence
 - A. Agenda, January 19, 2016
 - B. Minutes, December 10, 2015
 - C. High School Building Report – May 1997
 - D. S.B.A.B. Guidelines
- VII. Adjourn

The mission of the Belchertown Public Schools is to ensure that every student meets with success every day. To that end, we pledge to ensure that we have rigorous, standards-based curriculum; instruction designed to meet the needs of diverse learners in every classroom; and access to the global learning community via state-of-the-art technology in schools that are communities of respect and civility for all.

The Belchertown Personnel & Policy Subcommittee conducts its business in open session pursuant to Chapter 30A, Section 21 of the Massachusetts General Laws. The public is welcome to comment only on items on the agenda for this meeting as noted above. If you wish to address the School Committee regarding an item not on the agenda for this meeting, please contact the Superintendent of Schools, at 413.323.0423 or via email at superintendent@belchertown.org to determine the best way to address your concerns.